Avon Elementary School

Standardized Assessment Data Presentation

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The Connected Action Roadmap (CAR)

How can we support students in reaching their highest levels of learning?
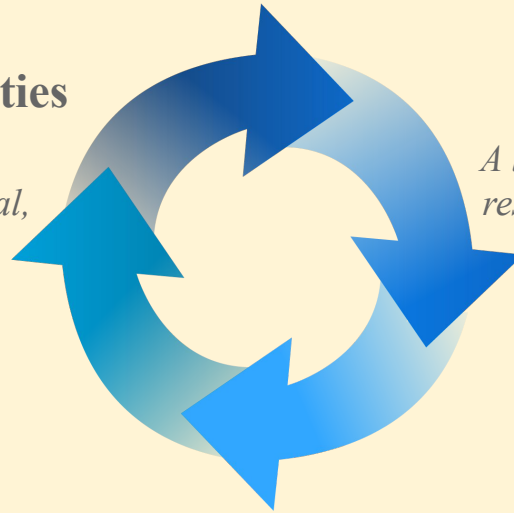
Culture and Climate

Developing a community of learners who understand their roles and abilities to make meaningful contributions

Professional Learning Communities

Team-based collaboration to improve instructional practice and respond to social, behavioral, and academic student needs

Curriculum and Programming

A living curriculum that adapts and develops to respond to student needs and a changing world
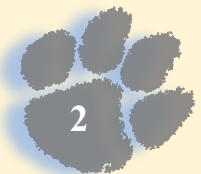
Assessment

Ongoing feedback loop using formative and summative assessments to inform instruction and professional learning

Instruction

Reflective and responsive practices that focus on individual student needs

Avon School Standardized Assessment

Assessment Background

➔ *New Jersey Student Learning Assessment (NJSLA)*

As a result of COVID-19, the NJDOE did not administer the New Jersey Student Learning Assessment (NJSLA) in the 2019-2020 and 2020-2021 school years. The NJSLA administration relaunched in the spring of 2022.

➔ *i-Ready Diagnostic*

The i-Ready Diagnostic assessment is a tool that helps identify each student's needs and strengths, personalize their learning, and monitor growth over the course of the school year. Students are administered this assessment three times per year (fall, winter, spring) to provide teachers with the data needed to make instructional decisions and evaluate student progress.

➔ **WIDA ACCESS for ELLs**

Multilingual learners are administered the WIDA ACCESS for ELLs each spring to measure their English language proficiency in speaking, listening, reading, and writing.

Program Overview
English Language Arts

Growth and Achievement

➔ Foundational Reading Skills and Informational Text
>> *Grades K-5*

➔ Literary Text and Written Expression achievement
>> *Grades 6-8*

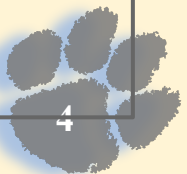➔ 15-20% Growth for the cohort or grade level
>> *NJSLA Grades 3, 4, 6, 8*

➔ 100% Meeting or Exceeding Grade Level Expectations
>> *NJSLA Grade 6*
>> *i-Ready Grades 2, 3, 7*

Focus Areas

➔ Targeted classroom instruction
>> Vocabulary
>> Comprehension

➔ Identifying students for tier II literacy intervention and Title I support

➔ Reading interventionist to provide targeted coaching to classroom teachers
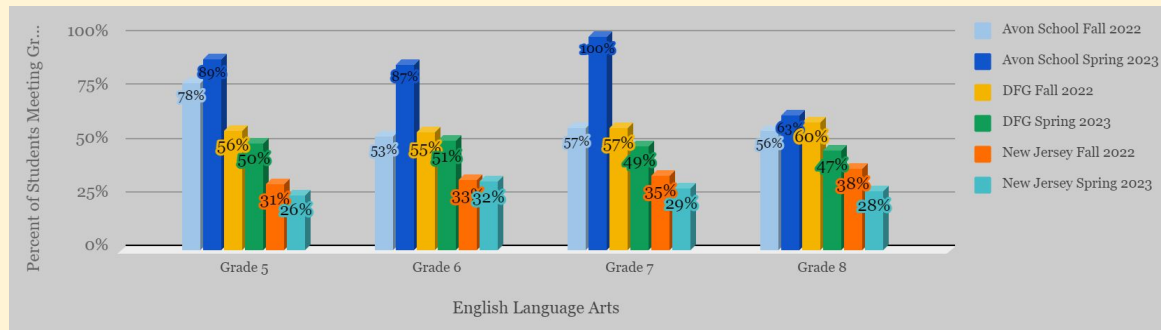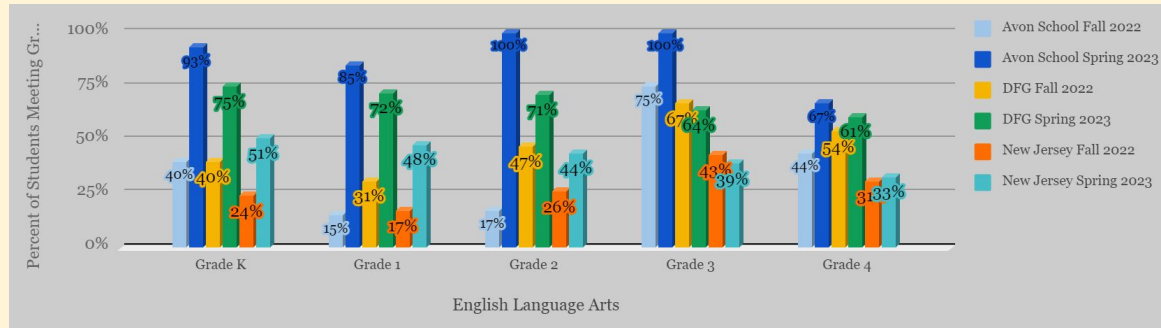
➔ Program pilot in grades K-2

Fall 2022 vs. Spring 2023
i-Ready ELA

Avon School
i-Ready Overall Performance - ELA

Considerations

➔ Avon grades 1 and 2 growth from fall to spring
➔ Avon grade 8 growth from fall to spring
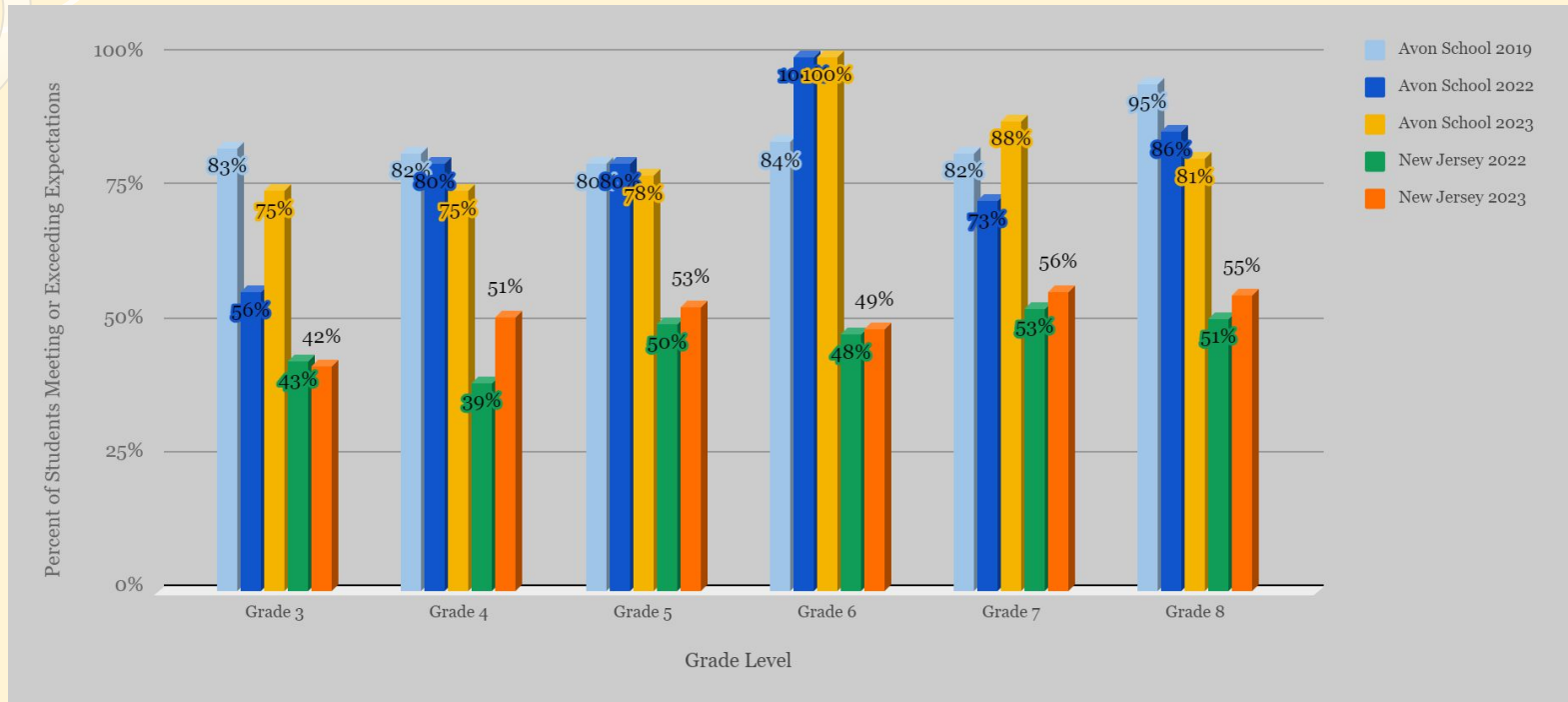➔ NJ Grades 3-8 growth from fall to spring

Spring 2023
NJSLA ELA

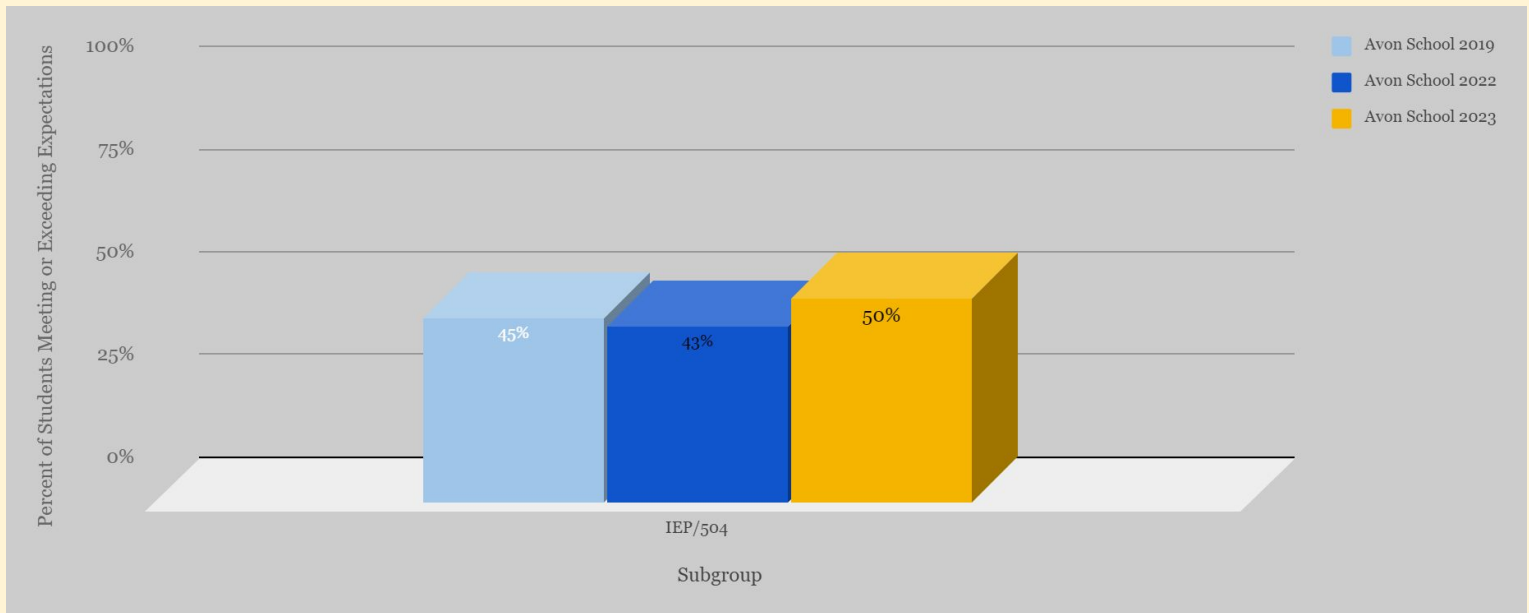# Avon School vs. New Jersey
NJSLA Overall Performance - ELA

Considerations

➔ Grades 3 and 7 grade level growth from 2022 (15-19%)
➔ Grades 4 and 6 cohort growth from 2022 (20%)
➔ Grade 6 achievement 2022 and 2023
➔ Comparison to pre-pandemic performance (3-5 vs. 6-8)

Avon School vs. New Jersey
NJSLA Subgroup Performance - ELA

Chart legend:
- Avon School 2019
- Avon School 2022
- Avon School 2023

Y-axis: Percent of Students Meeting or Exceeding Expectations (0%, 25%, 50%, 75%, 100%)

IEP/504:
- 45%
- 43%
- 50%

X-axis: Subgroup

Considerations
➔ Expanded programming and professional development to support specific needs
➔ Continuing to prioritize the least restrictive environment for students
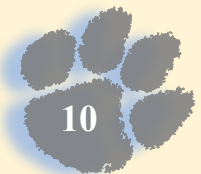
Program Overview
Mathematics

Areas to Highlight

- Geometry and Number & Operations growth

  Grades K-5

- Major Content, Modeling and Reasoning growth

  NJSLA Grades 3-7

- 8-21% Growth for the cohort or grade level

  NJSLA Grades 3, 4

- Outperforming pre-pandemic math achievement

  NJSLA Grades 3-8

Areas of Focus

- Targeted instruction
  - Computation
  - Fractions
- Identifying students for tier II math intervention and Title I support
- Additional progress monitoring through Acadience Math to track skill mastery
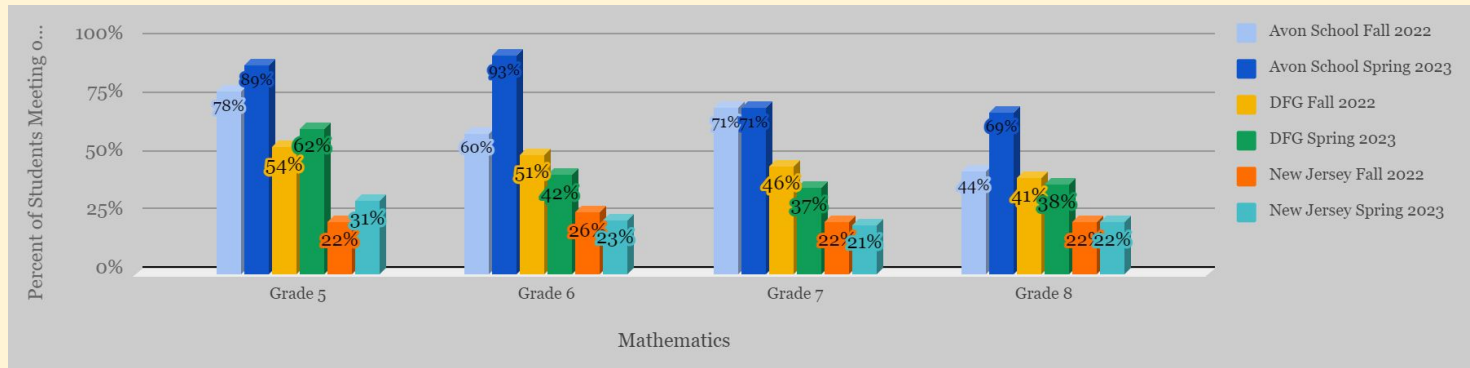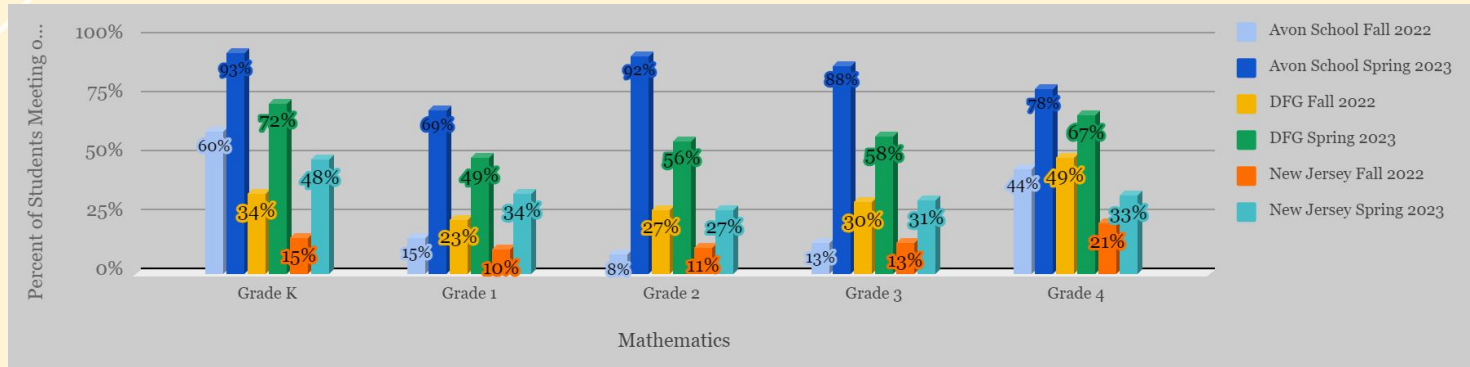- Increased tier II math intervention in grades 6-8

Fall 2022 vs. Spring 2023
i-Ready Math

Avon School

i-Ready Overall Performance - Math

Considerations
- ➔ Avon grades 1 and 2 growth from fall to spring
- ➔ Avon grade 8 growth from fall to spring
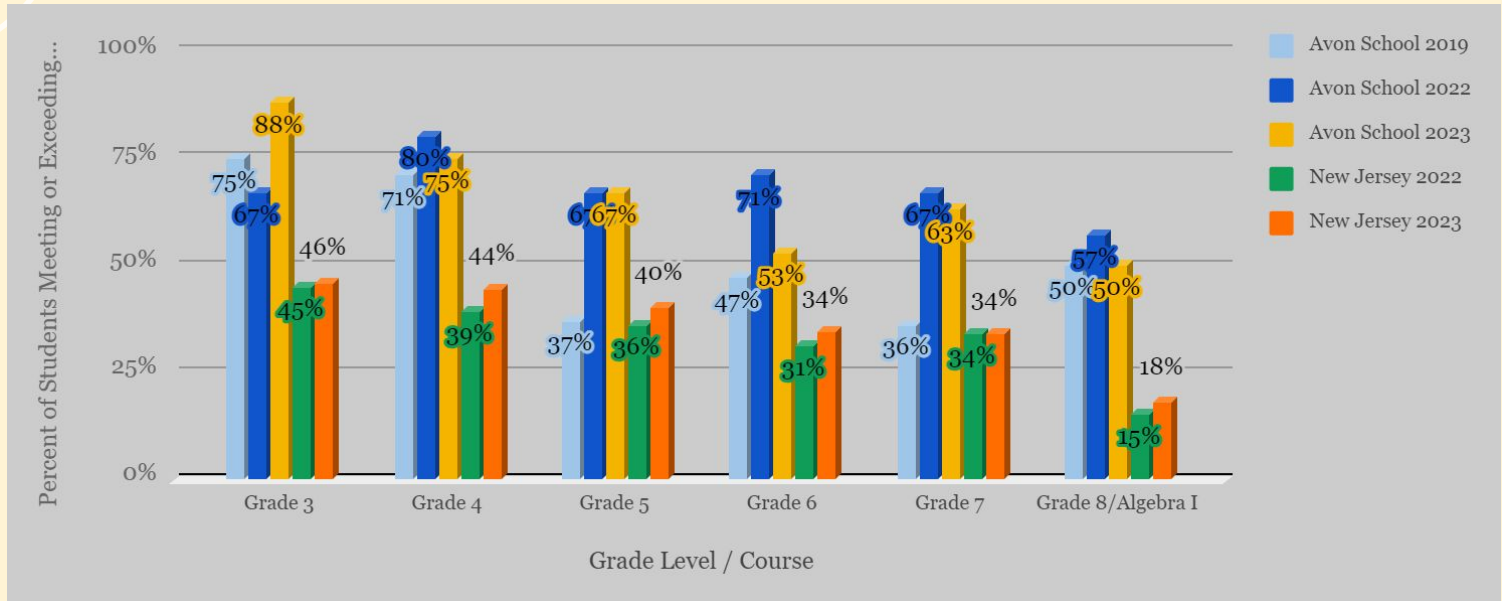- ➔ NJ Grades 3-8 growth from fall to spring

Spring 2023
NJSLA Math

Avon School vs. New Jersey
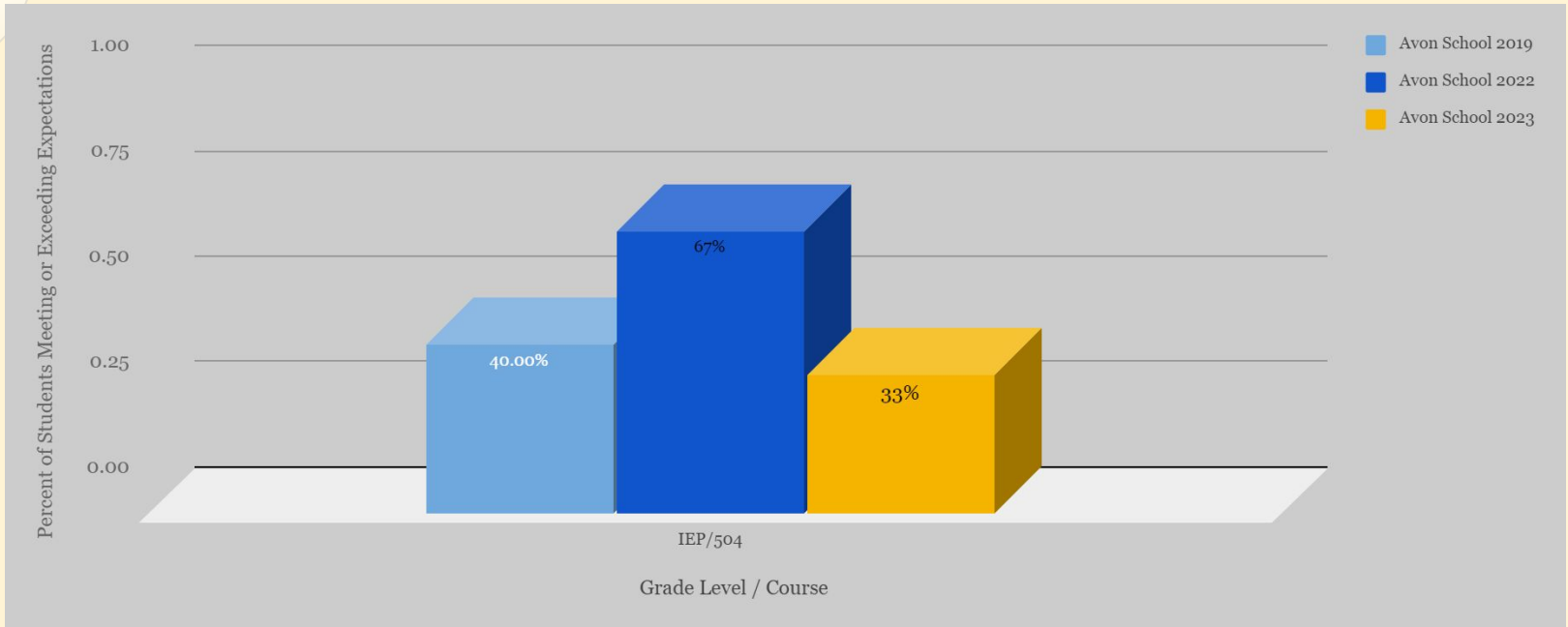## *NJSLA Overall Performance - Math*

Considerations
➔ Comparison to pre-pandemic performance
➔ Math achievement in grades 3-5 vs. 6-8
➔ ELA vs. math achievement contrast

Avon School
NJSLA Subgroup Performance - Math

Spring 2023
NJSLA Science

Program Overview
Science

Areas to Highlight

- 20% grade level growth from 2022

  NJSLA Grade 5

- 18% grade level growth from 2022

  NJSLA Grade 8

- 14-17% growth in Physical Science

  NJSLA Grades 5, 8

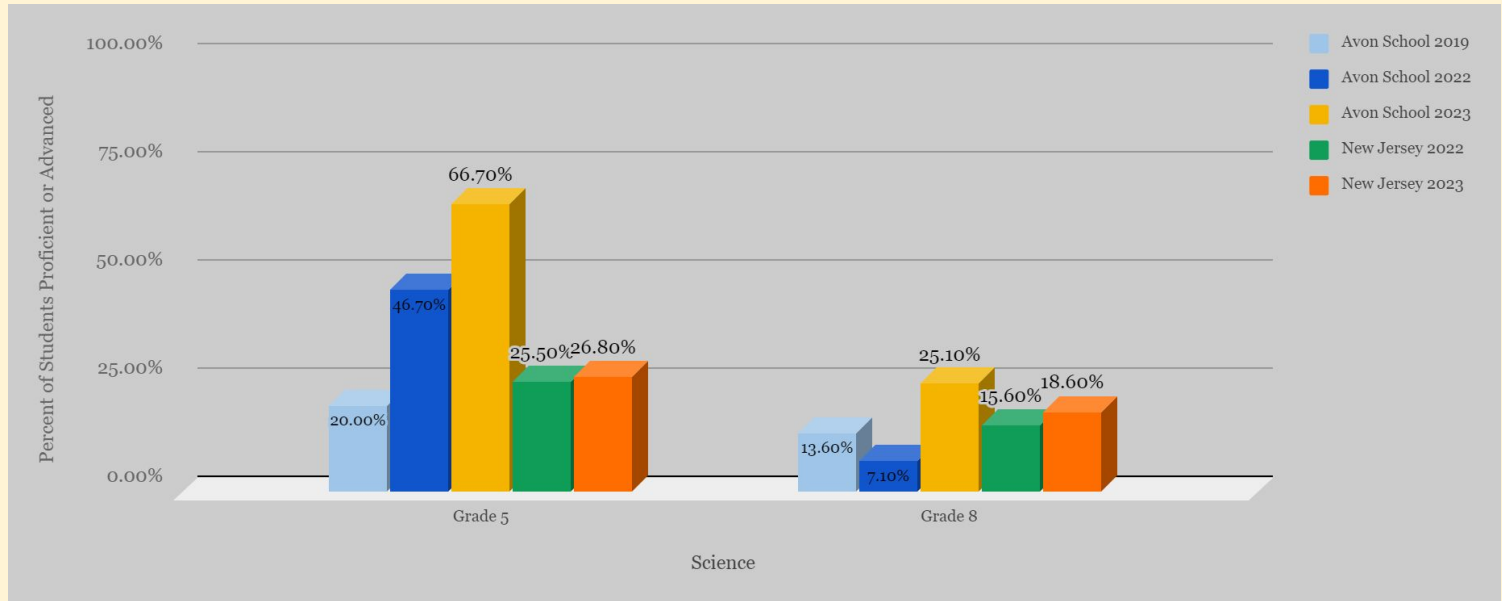- 12-15% growth in Life Science

  NJSLA Grades 5, 8

Areas of Focus

- Targeted instruction
  - Sensemaking Practices
  - Domains by grade level
- Sending district development of NJSLA task types and program review
- Increased tier II intervention and enrichment in grades 5-8
- OpenSciEd program and professional development in grades 6-8

Avon School vs. New Jersey
NJSLA Overall Performance - Science

Considerations

➔ Identified content domain gaps with supplemental instruction by grade level
➔ Development of NJSLA task types
➔ Targeted instruction in cross-cutting concepts (i.e. "Graph of the Week")
➔ Comparison to pre-pandemic performance

Spring 2023
WIDA ACCESS

Program Overview
English Language Services

Areas to Highlight

- 100% increase in proficiency levels from 2022
- Targeted instruction in the classroom and/or in a pull-out setting
- Services are provided by the district Reading Interventionist along with other specialists (i.e. TOSD)
- Research-based programs and instruction are utilized to support language development (Fundations, SEI, Visualizing & Verbalizing, etc.)
- Translation services are provided and/or coordinated for families

Areas of Focus

- District PDP focused on Sheltered English Instruction
- Schoolwide training in evidence-based best practices including family engagement, cultural understanding, and instructional planning
- Speaking and reading domains of language development through specialized instruction and programming
- Multilingual learner portraits

Reflecting on Performance Data

How do Avon School educators utilize standardized test data to plan for student instruction and program needs?

Program

- Identification of standards of strength and need in each grade-level and content area
- Articulation of implementation practices that should be replicated and/or eliminated

Cohort

- Identification of student outliers based grade-level performance status
- Identification of student outliers based on student growth
- Review of academic and social-emotional influencers and/or variables for student outliers

Student

- Triangulation of student data using multiple data points (i.e. iReady, Fountas and Pinnell benchmarks, unit assessments, etc.)
- Revision of instructional plan to provide targeted interventions and accelerants based on student readiness levels and identified needs

Thank you!

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